

DOC 38

SAULT COLLEGE OF APPLIES ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: English Reading Skills

COURSE CODE: RDG100 (3)

PROGRAM: Native College Entrance

SEMESTER: One

DATE: January 1993


AUTHOR: Hazel Kane

NEW: REVISED: XXX

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APPROVED:

  
Dean, School of Arts &  
General Education

DATE: #fc? fS o^

PHILOSOPHY/GOALS

This course will provide the student with the ability to understand organization, main ideas, and inference as well as extending vocabulary and comprehension of written material. Specific attention will be given to short stories and technical materials to enable the student to reach an intermediate level.

II STUDENT PERFORMANCE OBJECTIVES

Upon completion of the course, students will be able to read with increased vocabulary and comprehension, and with the ability to identify and understand main ideas and authors' organization.

MI REQUIRED STUDENT RESOURCES

Accelerate. Destinations. S.D. Robinson, A. Elchuk, P. Gray. r.

Sudden Twists....18 Tales that Take a Surprising Turn. Burton Goodman (1989), Jamestown Publishers, Rhode Island (USA).

The Adventures of Nanabush: Ojibway Indian Stories, Compiled by Emerson Coatsworth and David Coatsworth, Doubleday Canada Ltd., Toronto, 1979.

IV INSTRUCTIONAL METHODS

Directed readings, small group and class discussions will be the basis of instruction. Also, individualized material will be presented to respond to student needs.

V TIME FRAME

RDG100 (3) involves three (3) hours per week for one entire semester.

VI ASSIGNMENTS AND TESTING

Weekly assignments will be assessed. Testing will be of a continuous nature. Also, see "Grading" for breakdown of testing.

VII EVALUATION METHODS

Students will be assessed on the basis of vocabulary tests, comprehension tests, and the ability to understand main ideas. In addition, the students will be assessed on their organization, use of synonyms, etc., and inference.

A final grade will be derived from the following:

|   |             |
|---|-------------|
| Comprehension Tests   | 50%         |
| Vocabulary Tests/Cloze Testing and Other Reading Activities | 35%         |
| Participation & Attendance                                  | 15%         |
| <b>TOTAL</b>  | <b>100%</b> |

**ALL** tests and exams must be done on the day and time specified by instructor. The penalty for late assignments will be two (2) marks per day.

VIII FINAL GRADING SYSTEM

- A+ = 90 - 100%
- A = 80 - 89%
- B = 70 - 79%
- C = 60 - 69%
- R = Under 60% (**MUST** repeat course)

IX SPECIAL NOTES

\*\* Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations with the instructor.

\*\* Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.